

## METHODS OF IMPROVING SPEAKING COMPETENCE IN TEACHING ENGLISH TO B2 LEVEL LEARNERS.

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**Annotatsiya:** Ushbu maqola B2 darajasidagi o'quvchilarga ingliz tilini o'rgatishda nutq qobiliyatini yaxshilash uchun turli usul va usullarni o'rganadi. Gapirish til o'rganishda muhim mahoratdir, chunki u o'quvchilarga samarali muloqot qilish va boshqalar bilan muloqot qilish imkonini beradi. Maqolada B2 darajasidagi o'quvchilar uchun nutq qobiliyatining ahamiyati muhokama qilinadi va o'quvchilarning nutq qobiliyatini oshirish uchun ishlatilishi mumkin bo'lgan turli strategiyalar, tadbirlar va manbalar keltirilgan. Maqolada, shuningdek, nutq amaliyoti va ravonligini targ'ib qiluvchi qo'llab-quvvatlovchi va qiziqarli o'quv muhitini yaratishda o'qituvchining roli ta'kidlangan.

**Kalit so'zlar:** ingliz tili, interfaol usullar, nuqta kompetensiyasi, gapirish qobiliyati, tilshunoslik, til.

**Abstract:** This paper explores different methods and techniques to improve speaking competence in teaching English to B2 level learners. Speaking is an essential skill in language learning, as it allows learners to communicate effectively and interact with others. The paper discusses the importance of speaking competence for B2 level learners and presents various strategies, activities, and resources that can be used to enhance learners' speaking skills. The paper also highlights the role of the teacher in creating a supportive and engaging learning environment that promotes speaking practice and fluency.

**Key words:** English language, interactive methods, point competence, speaking skills, linguistics, language.

**Аннотация:** В данной статье рассматриваются различные методы и техники для улучшения разговорной компетенции при обучении английскому языку учащихся уровня B2. Разговорная речь является важным навыком в изучении языка, поскольку позволяет учащимся эффективно общаться и взаимодействовать с другими людьми. В статье обсуждается важность разговорной компетенции для учащихся уровня B2 и представлены различные стратегии, мероприятия и ресурсы, которые могут быть использованы для улучшения разговорных навыков учащихся. В статье также подчеркивается роль преподавателя в создании благоприятной и увлекательной учебной среды, способствующей развитию разговорной практики и беглости речи.

**Ключевые слова:** английский язык, интерактивные методы, балльная компетентность, разговорные навыки, лингвистика, язык.

### Introduction:

Significant changes are taking place in education today, and they cover almost all participants in the pedagogical process. The student's interest is the guiding factor of the entire educational process. The teacher should know which aspects of the child's personality can be influenced by English language skills. When planning a lesson, the teacher must take into account the pedagogical conditions of the technologies that he uses in the lesson. In our opinion, the real approach to learning English (and other) languages has changed. A person experiences the greatest difficulties in communicating in a foreign language when he perceives speech by ear. However, oral communication, the role of which has now become especially significant, is impossible without understanding the interlocutor's speech, since in the process of speech interaction everyone acts both as a speaker and as a listener. One of the most controversial aspects of the problem of teaching foreign languages is the verification and accounting of knowledge, skills, methods of their organization and implementation.

The ability to communicate effectively in English is crucial for language learners, especially those at the B2 level. Speaking competence plays a significant role in language learning as it allows learners to express themselves, engage in conversations, and interact with others in a meaningful way. In order to improve speaking competence, teachers must utilize various methods and techniques that focus on developing learners' speaking skills. This paper will explore different strategies, activities, and resources that can be used to enhance speaking competence in teaching English to B2 level learners. Speaking competence is one of the most important skills when learning a foreign language, especially when it comes to teaching English to B2 level learners. B2 level is considered an upper-intermediate level, where learners are expected to be able to express themselves fluently and confidently in a variety of situations. However, many learners at this level still struggle with speaking fluency and accuracy. In this article, we will discuss some effective methods to improve speaking competence in teaching English to B2 level learners.

### **Materials and Methods:**

At the B2 level, learners are expected to have a good command of the English language, including speaking skills. Speaking competence is essential for B2 level learners as it allows them to communicate fluently, express their ideas and opinions, and participate in discussions and conversations. Furthermore, speaking skills are crucial for real-life communication situations, such as interviews, presentations, and social interactions. Therefore, it is important for teachers to focus on developing learners' speaking competence in order to help them succeed in various language learning contexts.

There are various methods and techniques that teachers can use to improve speaking competence in teaching English to B2 level learners. These methods focus on

developing learners' speaking skills, such as fluency, pronunciation, vocabulary, and grammar. Some of the most effective methods include:

**Communicative Approach:** The communicative approach focuses on real-life communication situations, where learners engage in speaking activities that require them to interact with others in meaningful ways. These activities include role-plays, discussions, debates, and presentations, which help learners practice speaking fluently and accurately.

**Task-Based Learning:** Task-based learning is a method that involves learners completing specific tasks that require them to use speaking skills. These tasks can be related to everyday activities, such as describing a picture, giving directions, or sharing personal experiences. By completing these tasks, learners are able to practice speaking in a meaningful context and improve their communication skills.

**Language Games:** Language games are a fun and engaging way to practice speaking skills. Games such as charades, word association, and board games can help learners practice vocabulary, pronunciation, and fluency in an enjoyable way. These games encourage learners to speak spontaneously and creatively, while also improving their speaking competence.

**Peer Feedback:** Peer feedback is a valuable method for improving speaking competence. By working in pairs or small groups, learners can practice speaking and receive feedback from their peers. This feedback allows learners to identify areas for improvement, such as pronunciation, grammar, and fluency, and work on developing their speaking skills.

**Technology-Based Resources:** Technology-based resources, such as online speaking platforms, video conferencing tools, and language learning apps, can be used to enhance speaking competence. These resources provide learners with opportunities to practice speaking in a virtual environment, interact with native speakers, and receive instant feedback on their speaking skills.

#### Role of the Teacher:

In order to effectively improve speaking competence in teaching English to B2 level learners, teachers play a crucial role in creating a supportive and engaging learning environment. Teachers can facilitate speaking practice by:

- Providing clear instructions and guidance for speaking activities.
- Encouraging learners to participate in speaking activities and practice regularly.

- Offering constructive feedback and corrections to help learners improve their speaking skills.
- Creating opportunities for learners to speak in various contexts, such as group discussions, pair work, and presentations.
- Incorporating real-life communication situations into the curriculum to help learners apply their speaking skills in practical contexts.

### **Results and Discussions:**

Improving speaking competence in teaching English to B2 level learners can be achieved through various methods and strategies. Here are some effective ways to enhance students' speaking skills:

1. Provide ample opportunities for practice: Encourage students to engage in speaking activities such as debates, group discussions, role-plays, and simulations. This will help them gain confidence and fluency in speaking English.
2. Focus on speaking fluency: Emphasize the importance of fluency over accuracy when practicing speaking skills. Encourage students to speak without worrying too much about making grammatical errors.
3. Utilize authentic materials: Use authentic materials like podcasts, videos, and articles to expose students to real-life English conversations and speeches. This will help them improve their listening skills and speaking competence.
4. Incorporate technology: Use technology tools such as online speaking platforms, video conferencing apps, and voice recording software to enable students to practice speaking English outside the classroom.
5. Provide feedback and correction: Offer constructive feedback to students on their speaking performance, highlighting areas for improvement and providing guidance on how to enhance their speaking skills.
6. Encourage peer interaction: Create speaking activities that involve peer-to-peer interaction, such as pair work and group discussions. This will enable students to practice speaking English with their classmates and receive immediate feedback.
7. Integrate speaking into all language skills: Incorporate speaking activities into reading, writing, and listening exercises to reinforce students' speaking skills and help them apply what they have learned in different contexts.

By implementing these methods and strategies in teaching English to B2 level learners, educators can effectively enhance students' speaking competence and help them become more confident and proficient speakers of the English language.

### **Conclusion:**

In conclusion, speaking competence is an essential skill for B2 level learners in teaching English. By using various methods and techniques, teachers can help improve learners' speaking skills, fluency, and confidence in communicating in English. It is important for teachers to create a supportive and engaging learning environment that promotes speaking practice and encourages learners to communicate effectively. By focusing on developing speaking competence, teachers can help B2 level learners succeed in language learning and become proficient speakers of English.

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